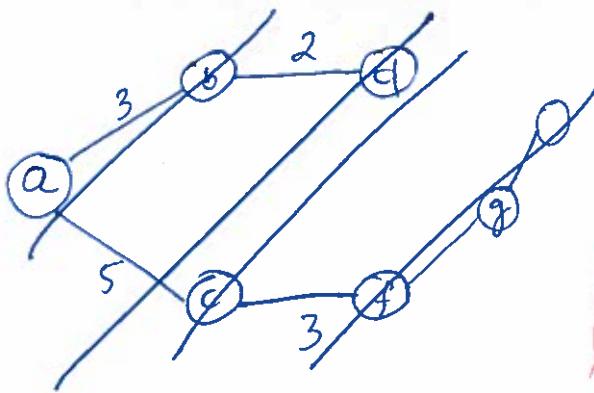
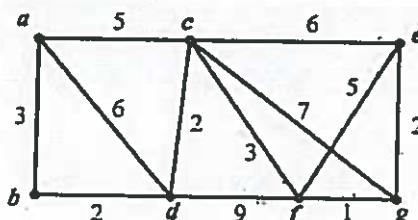


Exam II MTH 213, Spring 2019

Ayman Badawi

QUESTION 1. Consider the following Graph G. Use Dijkstra's Algorithm and find the minimum spanning tree. Start from the vertex f .

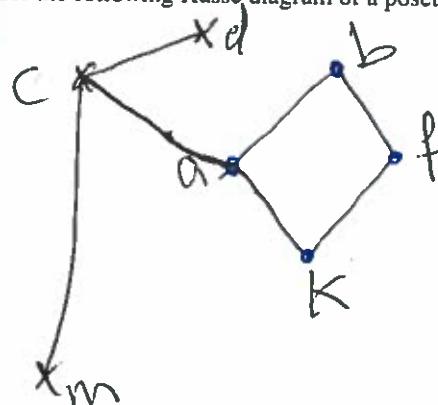


| | a | b | c | d | e | f | g |
|---|---|----------------|----------------|----------------|-----------------|-----------------|----------------|
| a | 0 | | | | | | |
| b | x | 3 ^a | | | | | |
| c | x | x | 5 ^a | | | | |
| d | x | x | | 5 ^b | | | |
| f | x | x | x | x | 11 ^c | 8 ^c | 9 ^f |
| g | x | x | x | x | x | 11 ^d | x |
| e | x | x | x | x | x | 11 ^e | x x |

b/b

QUESTION 2. (6 points) Consider the following Hasse diagram of a poset. Answer the following:

(i) $m \wedge a$ DNE



b/b

(ii) $m \vee a$ c

(iii) $c \vee b$ DNE

(iv) $c \wedge b$ a

(v) $k \wedge d$ k

(vi) $k \vee b$ b

QUESTION 3. Can we construct a tree with the following degrees : 4, 3, 1, 1, 1, 1? Explain

④ 3 i i i i i

2 0 0 0 1 1

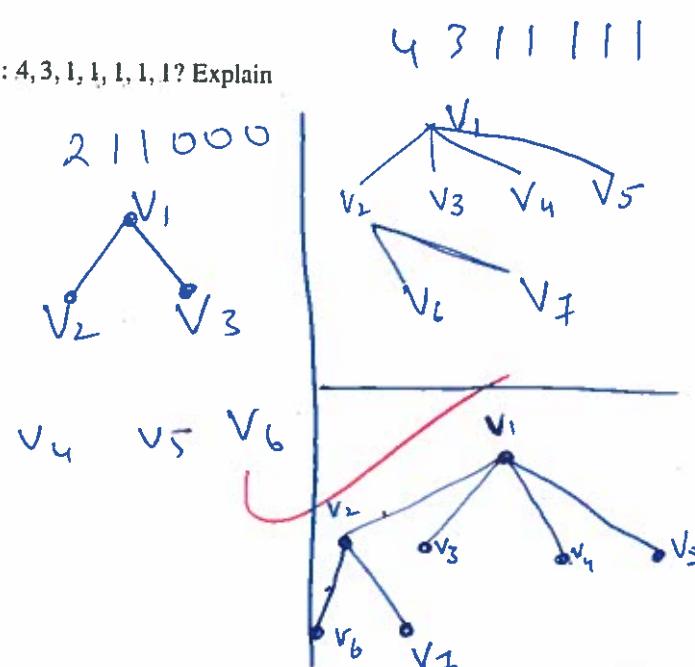
② i i 0 0 0

v₁ v₂ v₃ v₄ v₅ v₆
2 1 1 0 0 0

b/b

Yes, it is possible

Since 2 1 1 0 0 0
can be sketched



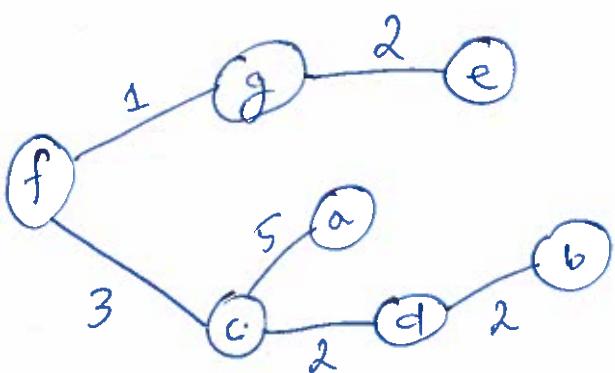
syaa rishabh harsa
b00075480

UTR

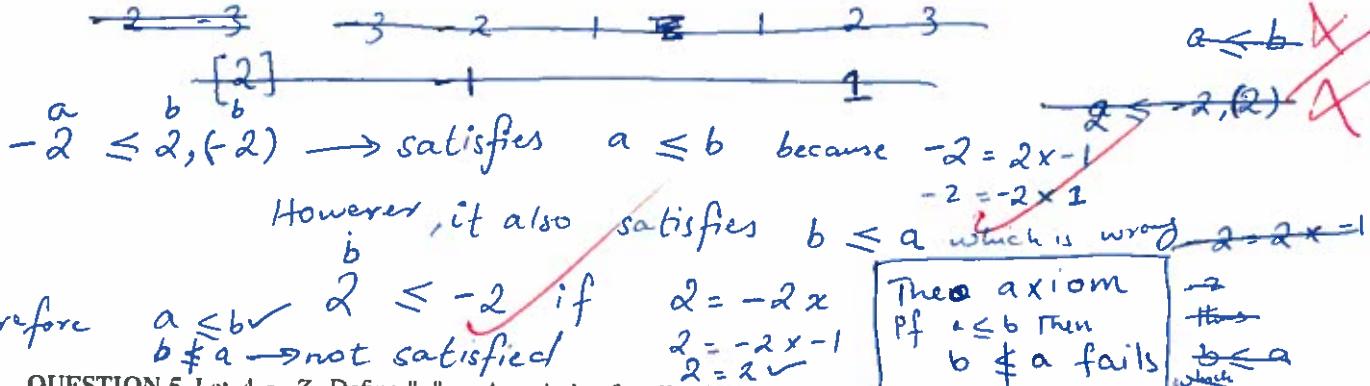
①

| | a | b | c | d | e | f | g |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| f | ∞ | ∞ | 3 ^f | 9 ^f | 5 ^f | 0 ^f | 0 ^f |
| g | ∞ | ∞ | 3 ^f | 9 ^f | 3 ^g | X | 1 ^f |
| e | ∞ | ∞ | 3 ^f | 9 ^f | 3 ^g | X | X |
| c | 8 ^c | ∞ | 3 ^f | 5 ^c | X | X | X |
| d | 8 ^c | 7 ^d | X | 5 ^c | X | X | X |
| b | 8 ^c | 7 ^d | X | X | X | X | X |
| a | 8 ^c | X | X | X | X | X | X |

Minimum Spanning tree



QUESTION 4. Let $D = \mathbb{Z}^*$ (The set of all integers). Define \leq on A such that for all $a, b \in D$, we have $a \leq b$ iff $a = bc$ for some $c \in \mathbb{Z}^*$. Convince me that \leq is not a poset on D .



QUESTION 5. Let $A = \mathbb{Z}$. Define " $=$ " on A such that for all $a, b \in A$ we have $a = b$ if and only if $a - b = 6c$ for some $c \in \mathbb{Z}$. Then " $=$ " is an equivalence relation on A . Find all equivalence classes.

| | | | | | | | | | | | | | | |
|-------|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| $[0]$ | \emptyset | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| $[1]$ | \emptyset | α |
| $[2]$ | \emptyset | α |
| $[3]$ | \emptyset | α |
| $[4]$ | \emptyset | α |
| $[5]$ | \emptyset | α |

$[0] = \{-\dots, -12, -6, 0, 6, 12, \dots\}$

$[1] = \{-\dots, -5, 1, 7, 13, \dots\}$

$[2] = \{-\dots, -4, 2, 8, 14, \dots\}$

$[3] = \{-\dots, -3, 3, 9, 15, \dots\}$

$[4] = \{-\dots, -2, 4, 10, 16, \dots\}$

$[5] = \{-\dots, -1, 5, 11, 17, \dots\}$

$$5-11=6c$$

$$-6=6x-1 \checkmark$$

$$5-(-1)=6c$$

$$6=6x1 \checkmark$$

$$a \leq a$$

$$a=a \checkmark$$

$$4-4=6c$$

$$0=6x0$$

$$4-10=6c$$

$$-6 \neq 6x-1 \checkmark$$

QUESTION 6. Given the following function $f = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\ 4 & 1 & 5 & 2 & 3 & 8 & 6 & 7 \end{pmatrix}$

a) Find F^2

$$\begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\ 2 & 4 & 3 & 1 & 5 & 7 & 8 & 6 \end{pmatrix}$$

$$\begin{array}{l} 1-4 \quad 1 \\ 4-2 \quad 2 \\ 2-1 \quad 3 \\ 1-4 \quad 4 \\ 4-2 \quad 5 \\ 2-1 \quad 6 \end{array} \checkmark$$

b) Find the least positive integer $n \geq 1$ such that $f^n = I$.

$$(1 \ 4 \ 2) \circ (3 \ 5) \circ (6 \ 8 \ 7)$$

$$\text{LCM}(3, 2, 3)$$

$$\begin{array}{c|ccc} 2 & 2, 3, 3 \\ \hline 3 & 1, 3, 3 \\ & 1, 1, 1 \end{array}$$

$$2 \times 3 = 6 \checkmark \quad \text{LCM}$$

Least positive integer = 6

QUESTION 7. (i) What is the meaning of a connected graph?

A connected graph is a graph where for each two distinct vertices, there exist a path between the two.

(ii) What is the meaning of a complete graph?

~~Between~~ Each two distinct vertices are connected through an edge

(iii) Can we construct a graph with 10 vertices such that $\deg(v_1) = 7, \deg(v_2) = 5, \deg(v_3) = 5, \deg(v_4) = \deg(v_5) = \deg(v_6) = \dots = \deg(v_{10}) = 2$? Explain

$$\begin{array}{ccccccccc} 7 & 5 & 5 & 2 & 2 & 2 & 2 & 2 & 2 \\ 4 & 4 & 1 & 1 & 1 & 1 & 2 & 2 \end{array}$$

Faculty information

Ayman Badawi, Department of Mathematics & Statistics, American University of Sharjah, P.O. Box 26666, Sharjah, United Arab Emirates.
E-mail: abadawi@aus.edu, www.ayman-badawi.com

$$\begin{array}{ccccccccc} 4 & 4 & 2 & 2 & 1 & 1 & 1 & 1 & 1 \end{array}$$

$$\begin{array}{ccccccccc} 3 & 1 & 1 & 0 & 1 & 1 & 1 & 1 & 1 \end{array}$$

$$\begin{array}{ccccccccc} 3 & 1 & 1 & 1 & 1 & 1 & 1 & 0 \end{array}$$

$$\begin{array}{ccccccccc} 0 & 0 & 0 & 1 & 1 & 1 & 0 \\ \boxed{\begin{array}{ccccccccc} v_1 & v_2 & v_3 & v_4 & v_5 & v_6 & v_7 \\ 1 & 1 & 1 & 0 & 0 & 0 & 0 \end{array}} \end{array}$$

v_1

•

v_2 •

v_3 •

not possible to sketch this

thus the graph with the 10 vertices
cannot be sketched because 1 of the first
3 vertices gets a degree 2